

# PreAP English 9 North Creek High School 2019/2020

# <u>Curriculum</u>

**Texts:** (including but not limited to) Common Threads by Repetto & Aaron Writing Analytically by Rosenwasser &

Stephen

Reading the World Animal Farm by Orwell Lord of the Flies by Golding Romeo and Juliet by Shakespeare To Kill a Mockinghird by Lee Peace like a River by Enger

### Interactive Notebooks

• Most of our classwork will be completed in your notebook, including notes and processing activities.

• I will grade your notebooks periodically throughout the year, but you are expected to complete the notebook work in class every day.

### **Independent Reading**

• Students need to find time daily to do silent sustained reading, and there will be in class activities and assignments connected to this reading.

• It is very important that students read books of their choice, as studies have shown that having that choice can bolster enthusiasm for reading.

• As books may contain a wide variety of language and content, it is up to the student and parents/guardians to make decisions about book choices.

### Welcome to PreAP English 9!

The goal is to provide you with **rigorous** reading and writing opportunities aligned with the Common Core State Standards. You will develop reading, writing, speaking, listening and collaborative strategies to build critical skills and knowledge.

The curriculum explores universal themes relating to the individual and society.

In this course, you will engage in reading and analyzing a variety of print and non-print texts, frequent classroom discussions and seminars, and writing in a variety of forms and for different purposes.

# Contact Information

I value your input. You are encouraged to share your thoughts with me—about our reading, assignments, about life in general. Above all, I want to know when you are feeling stressed, confused or behind. I am here to help you excel in this class. Email is a great way to stay connected. Check my website for assignments, calendars, and other general information.

### Supplies

- Composition/spiral notebook
- Independent reading book

• Pens and pencils

• Suggested: highlighters and tape

## **Grades**

Grades will be posted online. I use a point-based grading system. Every assignment is given a point value. Divide your earned points by the total points available for the assignment to determine your grade (i.e. if you earned 18/20 points on an assignment, your grade would be a 90%)

A = 93 - 100%	C + = 77 - 79%
A = 90 - 92%	C = 73 - 76%
B + = 87 - 89%	C = 70 - 72%
B = 83 - 86%	D + = 67 - 69%
B = 80 - 82%	D = 60 - 66%

I am here to help, but...

**YOU** need to take responsibility for your own learning. This means keeping track of assignments and due dates, asking for help when you need it, participating during group work, and contributing to discussions and seminars.

**YOU** need to contact me if they are unable to meet an assignment deadline. Missing assignments are recorded as zeroes until you have completed the assignment.

As the goal is for you to learn and gain mastery, you will have the opportunity to redo written assignments (not presentations or discussions, etc.) as long as (1) you put sincere effort in the first time, (2) submit the redo/rewrite form, and (3) turn in the redo within one week of when the original assignment is returned. \*Due to time restraints, redos will not be accepted during the last two weeks of the semester.

# Class Rules

- School rules and policies are in effect
- Be Kind and Respectful (self, others, the school & the learning process)
- Come with a positive attitude and be prepared to learn

### Required: Both Students and Parents/Guardians must acknowledge that they have read and understand the syllabus for PreAP English 9.

Please return this page with the following information:

Student Name (print):\_\_\_\_\_

Student Signature:

Parent/Guardian Signature: \_\_\_\_\_

For information purposes (not required):

Parent/Guardian email:

Parent/Guardian phone:	

 $\rightarrow$  What are your child's strengths regarding reading/writing?

 $\rightarrow$  What are your child's challenges regarding reading/writing?

 $\rightarrow$  Is there anything else that would be helpful for me to know about your child?